

## Education Scrutiny Committee Work programme (2017 -18)

Outlined below is the Education Scrutiny Committee's proposed work programme.

The programme aims to prioritise areas of scrutiny where the Committee can add most value, either by holding to account or contributing to policy development. It does this by focusing on areas of public interest, where the committee's impact can be measured, interrogating performance information and keeping abreast of current areas of change / review.

<b>Agenda Item</b>	<b>Reasons and objective for item</b>	<b>Lead Member / Officer</b>
<b>January 2018 (special meeting – tbc)</b>		
School exclusions	Recommendations from the committee working group on exclusions which aim to help schools reduce fixed term and permanent exclusion rates.	Cllr Gill Sanders
Educational attainment – secondary phase (including vulnerable groups)	Review of levels of attainment in secondary education with a particular focus on areas of inequality and achievement of vulnerable learners.	Strategic Lead for Education Quality / Strategic Lead for Vulnerable Learners
<b>14 March 2018</b>		
School absence and attendance	Recommendations from the committee working group on absence and attendance.	Cllr Michael Waine
Prejudice-related bullying	Review of the prevalence of prejudice-related bullying in schools and online, particularly the impact on vulnerable groups, including how this issue is being overseen by the Children's Trust and Corporate Parenting Panel	Anti-Bullying Co-Ordinator and Chairmen of CT/ CPP
Academies in Oxfordshire Annual Report	To review the annual performance of Academies in Oxfordshire	Deputy Director for Education and Learning
Ofsted Regional Director	A question and answer session with the Regional Schools Commissioner	Cllr Michael Waine
Draft Scrutiny Annual Report for 2017-18	To receive a draft of the annual report prior to publishing online	Cllr Michael Waine
<b>27 June 2018</b>		

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Educational Attainment	Recommendations from the committee working group on improving educational performance	Cllr Howson
<b>To be scheduled</b>		
Closing the gap (vulnerable learners)	Pathways to raising the attainment of vulnerable pupils (best practice), current provision of support, an overview of the profile of vulnerable learners	
LA's new relationship with schools	To help shape an evolving relationship with schools and colleges.	
Sufficiency of school places (particularly SEN)	Including places for pupils with Special Educational Needs.	
Looked After Children educational attainment	A review of attainment for a particular vulnerable group	
Demographic trends	Planning for school places and supporting families with English as a foreign language	
Disparity in educational outcomes across Localities	Profile of educational outcomes across Oxfordshire – sharing learning across the county.	
Schools funding formula	Potentially a task group reporting back to ESC	